

Alyx Kellington

Amor y Dolor en Chiapas / Love and Pain in Chiapas



Alyx bases this presentation on the quote from Subcomandante Marcos, the spokesperson of the Zapatista army in Chiapas, "Amor y Dolor: Two words that not only rhyme, but stand up and march together." In the early 1990s, Alyx lived in Mexico City working as a photojournalist and covering economic changes within the country. The introduction of NAFTA took an unexpected turn with the Zapatista uprising in Chiapas. Alyx spent the first six months of the rebellion documenting both the Mexican military and the

armed guerrillas. Gaining access to the Zapatistas led to exploring the role of the indigenous women within the movement, and their struggle as mothers and soldiers.

"Amor y Dolor en Chiapas / Love and Pain in Chiapas" combines the photographs and experiences of Alyx's time in Chiapas. Chiapas is the most southern state of Mexico, where Mayan dialects far outnumber the Spanish speakers. With the highest poverty and lowest level of education, the people of this area also face deforestation, malnutrition, illness, and illiteracy. There are few schools, medical clinics, and minimal infrastructure. The average indigenous woman might become pregnant over twenty times in her lifetime, but many of her children will die in infancy from preventable diseases and malnutrition. These issues led the Zapatistas to fight for basic human rights. In this presentation, Alyx focuses on Chiapas, provides an overview of Mexico, and explores class and gender issues of the indigenous peoples.



recommended for

Corporate Social, Cultural, and Diversity Training.

College Level Spanish, Latin American Studies, Geography, Women's Studies, History, Anthropology, Sociology, Political Science, Peace Studies, Communications, Journalism, Student Affairs/Student Life.

Non-governmental Organizations, Health Care Workers, Multicultural Centers.

other presentations

- Break the Silence. Stop the Violence.
 - Women and War
 - Crossroads of Haiti
 - The Role of the Media: Exploitation or Education?
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